GARBO PRODUCTIONS
IN ASSOCIATION WITH
SOUTH DUBLIN COUNTY COUNCIL PRESENTS

ALICE IN LITTERLAND

ANTI-LITTER DRAMA WORKSHOP PROGRAMME
&
MAD HAT MAKING COMPETITION & PARADE

TEACHERS RESOURCE PACK

For all the mad hatters from Senior Infants to 6th Class

SPONSORED BY ENVIRONMENTAL SERVICES SOUTH DUBLIN
COUNTY COUNCIL
2. ABOUT GARBO PRODUCTIONS/MARGARET CALLAN BERGIN

3. HOW THE PROGRAMME IS DELIVERED

4. WHERE IS LITTERLAND? STORY SYNOPSIS

5. PREPARATORY ACTIVITY A ‘SEEING LITTER’

6. PREPARATORY ACTIVITY B ‘LET’S PRETEND’

7. PREPARATORY ACTIVITY C ‘LITTERLAND SURVEY’

8. PREPARATORY ACTIVITY D MAD HAT MAKING ART ACTIVITY/ PRIZES

9. COMPETITION RULES

10/11. SAMPLE HATS

12. HAT DESIGN SHEET TO PRINT OUT

13. SOUTH DUBLIN COUNTY COUNCIL ENVIRONMENT SCHOOLS SUPPORT INFO

14. USEFUL CONTACTS
GARBO

Garbo Productions which is based in Rua Red Arts Centre Tallaght was founded in 1999 by Margaret Callan Bergin. Garbo Productions designs Theatre-in-education programmes that use the medium of theatre and drama as a vehicle to explore the concerns and issues relevant to the target age group. We believe that theatre-in-education is one of the most powerful tools for transforming important significant educational messages often perceived as a ‘turn-off’ into exciting topical issues.

Margaret Callan Bergin


Margaret is a member of Dublin City Council Artists panel and her children’s stories have been featured in R.T.E’s Den T.V’s ‘Story lane’. Most recently she was commissioned by Dublin City Public Libraries to write ‘Rudy’ a play for teenagers which has as its central theme vandalism and Graffiti. The programme ‘Graffiti Art or Vandalism’ was nominated for a Dublin Chamber of Commerce excellence in business award. Margaret is currently research artist in the community in Portobello & The Irish Jewish Museum.

Garbo Productions are delighted to be bringing this exciting anti-litter programme Alice in Litterland to schools in 2014 for South Dublin County Council.

For more information on Garbo Productions go to www.garboproductions.net
How the programme is delivered

The Programme is delivered in four strands:

1. Teachers resource pack with exercises to be completed in class prior to the workshop

2. Mad hat making exercise where pupils make a hat from recycled green bin materials in time to wear in part of the workshop.

3. Competition judgment:
   Two hats are picked from each class prior to the workshops to go through to the semi-finals

4. Drama and storytelling workshop with Margaret Callan Bergin from Garbo Productions.
   Workshop is 45 long mins and breaks down into:
   Warm-up, drama exercise, games, role play and interactive storytelling.

5. The Mad Hat parade:
   13 competition finalists take part in the parade as part of the launch of Eco week 2014 where overall winners are announced
Where is Litterland?

Synopsis

Alice and her friend The Mad Hatter are in such a muddle. Just when they thought that Wonderland was the most fun exciting place ever: filled with smiling cats, talking hares and sorts of funny creatures! Everything suddenly takes a bad turn. One of the Hatters tea parties gets out of control (Yes too much sugar!) and the guests throw all their litter everywhere. The Queen of Hearts hates litter and banishes Alice and The Hatter to a place in South Dublin which she calls Litterland. There they must learn their lesson about cleaning up recycling and the three R’s. The only problem is they only have 1 hour to complete their challenge or they will be stuck in Litterland forever. What are the three R’s? How many years does it take for a plastic bag to rot away? How can you make a hat from the Green bin? Can you class help Alice and the Hatter?
Preparatory Activity (A)

‘SEEING LITTER’

Many people, often children, simply do not see litter. By looking for litter and making observations, their awareness and understanding of the problem is increased. The following exercise will open discussions in just how much litter there is, why it is there and the need for concern.

Materials: Project copy/paper/crayons or markers

Procedure Guideline:

1. Ask the class to record in their project notebook all the places they see litter on their way to and from school and when out with family and friends.

2. After three days, ask the children to call out their findings and write them on the board.

3. Discuss with the class the places they saw the most litter.

4. Discuss what kind of litter they saw.

5. Does the type of litter give us an idea as to what age group may be throwing the litter there?

6. Ask the students to draw a picture of one of the littered locations that they observed. Explain that they will be asked to show their drawing to the class, explaining why they think their picture particularly important and what they think should be done.

7. Hang the drawings on the class wall after presentations.

**Hints and tips:** For 5th and 6th class. Perhaps you could suggest they could take a photo on their phone or digital camera and present the photos on the teacher’s laptop or class whiteboard for discussion.
Let’s pretend

The imagination of a child is one of the most effective vehicles to transport valuable lessons, which otherwise may be lost when we try to communicate them through traditional means. This lesson will introduce the young students to theme of Alice in Litterland through exploration of the original classic story. It also introduces our version of the story which will be told in the workshop. This will ignite their imagination and inspire them with ideas for their ‘Hat Creation’.

1. Open up a discussion about the story of Alice in wonderland. Who can tell us what it is about?

2. Ask some of the class to name some of the creatures that Alice meets in the story:
The White Rabbit/The Mouse/The Duck/ The Dodo/The Eaglet/Bill the Lizard/Puppy/The Caterpillar/The Duchess/The Cheshire Cat/ The Dormouse/The March Hare

3. Who else does Alice meet in the story?
The Mad Hatter /The Queen of Hearts/The Knave of Hearts/ The King of Hearts/The Gryphon/The Mock Turtle.
Open up a discussion about the Mad Hatter’s Tea party and explore this part of the story.

4. Explain to the class that in the drama workshop they will hear the story of ‘Alice in Litterland’. Why do they think it is called Litterland? Do they know anywhere like this?

5. Explain to the class that in our story The Mad Hatter has been banished to South Dublin (by the Queen of Hearts) because his tea parties are causing such a mess. The Hatter and his friend Alice must clean up and solve all the anti-litter riddles and make South Dublin Litter free in order to be allowed back into Wonderland. The hatter must to hold a tea party in Litterland where all the guests must help him with his anti-litter riddles. However, everyone must wear a mad hat made from recycled green bin materials.

Imagine you have been invited to the Mad Hatters anti-litter tea party. What kind of a mad hat would you create for the party?
**PREPARATORY ACTIVITY (C)**

**LITTERLAND SURVEY**

The following activity involves the class doing a survey on how much they eat and drink in a week and therefore how much potential litter there is in their everyday life. It will also serve to gather some of the materials you will need for the Mad Hat Competition.

*For use of fourth box please see details at end of exercise*

Materials: Four large cardboard boxes.

Procedure

1. **Open up a discussion with the class about what type of things become litter and why?** Ask them if they have ever created litter? Suggest to the children that they do a test to see how much litter one class could make in a week if everybody put their rubbish on the ground, therefore what a huge difference just one class can make.

2. **Ask the children to suggest their favorite things that they eat or drink every day.** *(This should include what they eat at home as well as school and at the weekend including all treats.)*

3. **Pick out the 3 most popular suggestions.**

4. **Write the name of one of the three most popular suggestions on each of your cardboard boxes e.g.** Box 1 = Crisps     box 2. Juice     box 3. paper

5. **Ask the children to keep and put their empty crisp bags/juice cartons/sweet wrappers etc. into the appropriate box. Each day for a week.** *(This should include items are consumed at home as well as at school ask the children to bring in the wrappers/cartons)*

6. **At the end of the week examine the contents of each box and discuss with the class the volume of litter that one class could create, if they did not put the contents in the bin.** Discuss again the how this effects everyone. This discussion should incorporate the following

A. **How ugly it looks**

B. **How dangerous it can be: bottles, germs, rats**

C. **How it affects animals**

D: **What is recycling? How can we re-use the things we have gathered in the boxes?**

**The Fourth box:**

The materials include four cardboard boxes. It is a suggestion that the fourth box is the ‘Recycle for Art box.’ It is not a part of this exercise but it can be introduced at the same time and be used to gather other green bin materials outside of the six most popular items suggested by the children in this exercise. The children should be asked to gather (for this box) items such as cardboard tubes, cereal boxes etc., colourful paper, old gift bags, brown paper bags or anything they spot being thrown out at home, that would ordinarily go into the green bin. This will provide you with a wider resource for the Hat making competition
PREPARATORY ACTIVITY (D)

Mad Hat Making Competition

PRI zes

Category A: Senior Infants to 1st Class

Category B: 2nd Class to 6th Class

There will be overall 1st & 2nd place prizes in both categories as follows:

1st Place: €40.00 Family cinema ticket plus a framed certificate

2nd Place: €20.00 Book token plus a framed certificate.

Runners up: All runner up finalists will receive a framed certificate & €5.00 book token

Finalists:
13 finalists will take part in the Mad Hat Parade Prize Ceremony on April 2014 in The South Dublin County Chambers where winners will be announced (See below for more details)

There will be a token prize for all children who take part.

SPONSORED BY ENVIRONMENTAL SERVICES SOUTH DUBLIN COUNTY COUNCIL
Competition Rules

1. The Mad Hat art exercise should be completed by the children in class with the assistance of their teacher prior to the workshop. The pupils will wear their creation as part of drama role play in the workshop.

2. The hat must be mainly from materials recycled from the green bin to qualify for the competition.

3. The Workshop facilitator will choose two hats from each participating class and their creators will go through to the next round as semi-finalists. These 2 hats will be taken away on workshop day for further judgement.

4. A total of 13 Entries will then be picked as Finalists.

5. The 13 finalists will take part in The Mad Hat Parade and award ceremony in the South Dublin County Council Chambers. The parade will be part of the launch of Eco week 2014 and will be attended by the County Mayor.

6. The Ceremony is during school hours: each pupil must be accompanied by a teacher and or a parent.

SPONSORED BY ENVIRONMENTAL SERVICES SOUTH DUBLIN COUNTY COUNCIL
Let your Creativity run riot

Please note the following are just some examples to get you going. The children can make hats of any shape and be as creative as possible. The more colourful and creative the better chance of winning. Just remember to make sure your hat sits on your head securely and comfortably to wear as part of the workshop. Also remember all your basic materials must all be items that you could normally recycle in your green bin.

Grace age (7) made her hat from a paper bag

Here we have given you a sample of the basics of the hat. The children can make it unique by adding and decorating to make it as colourful as possible.

Materials: Medium to large Paper bag, scissors, glue Paint, Crayons, Sweet wrappers, recycled gift bags bottle lids, cut up magazines or anything from your green bin.

Procedure:

* With teacher’s assistance for younger students
* Roll back the open end of bag all the way around so it creates a hat brim & fits snugly on the head
* Decorate with paint, crayons, pencil or by gluing, cut out paper, bottle tops, foil bags, crisps bags, tinfoil or anything that has been recycled from the Green Bin. Let your creativity go wild!

Hints & Tips

* For great ideas remember the Alice story when designing your hat.
* In this picture we see how Lucy aged (10) drew a picture (on the back of a cereal box) of The Queen of Hearts & the Chesire Cat, then cut them out and glued them on to her hat.
* She also glued paper on to a plastic drink bottle and stuck it in the rim of the hat securing with tape
* Lucy glued recycled gift wrap on to her hat to make it really fancy!
* You could also recycle a gift bag to make your basic hat really colourful

N.B. Please make sure everything on hat is attached very securely so it can be worn during workshop without anything falling off
**Hat sample Figure 2**

**Materials:** Big piece of colourful paper or light cardboard e.g. Pizza box, Cereal box, large piece of card paper or light cardboard from a big cardboard box. Stapler, Staples, glue tape

**To Decorate:** Star stickers, drawings, pink tissue paper, drinks cartons and anything you can recycle in your green bin

*With teacher assistance for younger students. Older students can be paired off to assist each other.*

*Take a large sheet of heavy paper or light card
*Roll it in to a tube shape (See photo)
*Wrap it around your head to measure your head size
* With assistance use a pencil to mark your head measurement on the tube so you know where to staple or tape it together.

*Staple it together top and bottom or tape together with strong wide brown parcel tape

**For The Brim:**

*Take a large piece of cardboard (for example cut open a cereal box).
*Place the big tube in the centre of this piece of cardboard. Draw a circle on the cardboard (that is the the size of your head) by drawing around the edge of the tube.
*Cut out the circle so the brim can fit on your head. Try on your head and trim to fit.
* Decorate and fit onto the cone to make the brim of your hat. Secure with tape or push up onto the cone to make it secure. (See picture)

**Hints and Tips**

*N.B. make sure it fits comfortably & very securely so you can wear it in the workshop

*Adjust by cutting the circle in if necessary.

* Paper tape is better then selloptape and it can be decorated with your own artwork

*Before you make the card into a tube shape, decorate with your own art work e.g. See below Lucy has drawn The Queen of Hearts and the Mad Hatter on her hat.
PLAN YOUR MAD HAT

REMEMBER THE DIFFERENT CREATURES CHARACTERS, PLACES AND OUR ANTI-LITTER THEME IN THE STORY TO HELP CREATE YOUR HAT IDEAS.

HAT DESIGNER NAME: My Design
Environmental Awareness Supports to Schools

Water Conservation Pack for Schools – available in English and Irish.

Hippos - Free water conservation device for toilet cisterns

School Visit – to advise on Green Schools Programme and give waste and recycling talks to students

School Competitions – annual competitions which encourage school children of all ages to learn about environmental issues and express themselves artistically through various media.

School Gardens - There is an allotments at Tymon Park available for a nearby school to use as their school garden. Call Tymon Park to arrange a visit 01 4520530.

Eco Week includes environmental awareness workshops, activities and events for students

Teachers Network Meeting – annual event for teachers on various topics

Contact Environmental Awareness Section – 01 4149000

- Barbara Reilly – breilly@sdublincoco.ie or 01 4149000 Ext 4331, 086 7954533

- Gina Lee - glee@sdublincoco.ie or 4149000 ext. 2791

- Aisling Stafford – astafford@sdublincoco.ie Or 4149000 ext. 6069

- Garbo Productions Margaret Callan Bergin  E-mail garbo@live.ie 01-4642219 085-7417759
  www.garboproductions.net
Useful Contacts

- **Ballymount Civic Amenity**
  Ballymount Ave.
  Off Walkinstown Roundabout
  01 4621251
  www.southdublin.ie

- **An Taisce** - The Environmental Education Unit of An Taisce is the National Operator for all international environmental education programme including the Green Schools Programme
  **Address:** An Taisce Green-Schools Office, Environmental Education Unit, Unit 5a, Swift's Alley, Francis Street, Dublin 8
  **Phone:** 01 400 2222 **Fax:** 01 400 2285
  **Email:** greenschools@antaisce.org
  **Website:** http://www.greenschoolsireland.org/

- **ENFO** - ENFO a public service that provides easy access to wide-ranging information on the environment.
  **Email:** info@enfo.ie **Website:** www.enfo.ie
  **Website** http://www.askaboutireland.ie/enfo/

- **SEAI Sustainable Energy Authority Ireland** - SEI promotes & assists the development of sustainable energy; includes a schools section. Contact for schools resource pack.
  **Address:** Glasnevin, Dublin 9
  **Phone:** 01-8369080 **Email:** Info@seai.ie
  **Website**: http://www.seai.ie/

- **ECO Unesco** Ireland’s national environmental organisation for young people specializing in environmental education.
  **Address:** 17 Andrew Street, Dublin 2
  **Phone:** 01 662 5491
  **Email:** info@ecounesco.ie **Website:** www.ecounesco.ie